

STATES OF JERSEY



DRAFT EDUCATION (REVOCAION OF PROVIDED SCHOOL) (JERSEY) REGULATIONS 200-

Lodged au Greffe on 28th September 2004
by the Legislation Committee

STATES GREFFE



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REPORT

The former Les Chênes Residential School has been subject to significant changes in both purpose and organisation as one element of the enactment of recommendations contained in the Review of arrangements for children with severe emotional and behavioural difficulties undertaken by Dr. Kathie Bull. These have included a separation of care and educational provision. The former is now provided by a discrete team led by a Head of Care and the latter through a flexible team, led by a Head of Education who is responsible for a range of educational programmes for children who are not taught in mainstream settings.

These significant changes were symbolised by a change in the name of the institution from Les Chênes Residential School to Greenfields Centre. Greenfields currently provides for six secure remand placements, two residential 'welfare' placements; a curriculum provision which supports educational programmes for children resident at the Greenfields Centre and also the Key Stage 4 "alternative curriculum." Plans are currently well advanced to enhance and increase the secure provision at the Centre.

With these changes and, in particular, the change in role from a residential school to a multi-purpose campus and, following consultation with the Governing Body of the former Les Chênes Residential School and other interested parties, the Education, Sport and Culture Committee has determined that the model of governance which applies to all provided secondary schools and Rouge Bouillon Primary School is no longer relevant in the changed circumstances and that the Governing Body be disbanded and replaced by a Board of Independent Visitors which will operate under the following Terms of Reference.

Greenfields Centre – Board of Independent Visitors: Terms of Reference

- (i) The Board of Independent Visitors (the Board) shall consist of not less than five members, at least one of whom will be a Jurat of the Royal Court, who shall be appointed by the Education, Sport and Culture Committee. In the first instance, members of the Board would be appointed for three years with the option of reappointment for further periods of three years. The Board may co-opt officers of the Departments of Education, Sport and Culture, Health and Social Services and Home Affairs to act as advisers to the Board to assist it in the performance of its duties.
- (ii) The Board shall, at its first meeting, appoint a Chairman and shall, if a casual vacancy occurs, fill that vacancy as soon as possible.
- (iii) The Board shall meet at the Centre not less than twice each calendar year with a quorum of not less than three persons for the purpose of carrying out its duties. The Board may call for reports from the staff of the Centre and those responsible for providing programmes of education and training concerning admissions, discharges and progress of those attending the Centre. The Board shall keep minutes of proceedings with the support of the administrative staff of the Centre.
- (iv) Between each meeting of the Board, a member of the Board shall visit the Centre and report upon that visit at the next meeting of the Board.
- (v) The Board shall have free access to any part of the Centre and those resident or being educated at the Centre at any time with their prime duty of ensuring their well being and that they are receiving care, treatment, education, training and support which is appropriate to their age, aptitude and need.

- (vi) The Board may investigate and call for reports on any matters which relate to the operation of the Centre and any issues which may affect it. It will receive the full co-operation and professional support of officers of the Departments of Education, Sport and Culture, Health and Social Services and Home Affairs in order that it may effectively undertake its role. If deemed appropriate, the Board shall present its views and advice either to the Children's Executive or the States Committees for Education, Sport and Culture, Health and Social Services and Home Affairs.
- (vii) The Board shall present a report to the three Committees referred to at Para 2.2(iv) once each year with regard to any matters which have been considered, with its advice and suggestions upon any such matters and it may make such other reports to the Committees as it considers necessary concerning any matter relating to the Centre to which, in its opinion, attention should be drawn.

These Draft Regulations have no implications for the financial or manpower resources of the States.

Explanatory Note

Regulation 1 amends Schedule 1 to the Education (Jersey) Law 1999 so that Les Chênes Residential School ceases to be a provided school.

Regulation 2 specifies how the Regulations may be referred to and that they shall come into force 7 days after they are made.



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Made

[date to be inserted]

Coming into force

[date to be inserted]

THE STATES, in pursuance of Article 3 of the Education (Jersey) Law 1999, ^[1] have made the following Regulations –

1 Schedule 1 amended

In Schedule 1 to the Education (Jersey) Law 1999, ^[2] in Part I, the words “Les Chênes Residential School” shall be deleted.

2 Citation and commencement

These Regulations may be cited as the Education (Revocation of Provided School) (Jersey) Regulations 200- and shall come into force 7 days after they are made.

[1] *Recueil des Lois, Volume 1999, page 450.*

[2] *Recueil des Lois, Volume 1999, page 488.*