

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION, SPORT AND CULTURE BY  
DEPUTY R.G. LE HÉRISSIER OF ST. SAVIOUR  
ANSWER TO BE TABLED ON TUESDAY 20th OCTOBER 2009**

**Question**

What was the actual number per school (also expressed as a percentage of the year entry) of students entering the 11-14 secondary schools this last September who were not adjudged competent in literacy and numeracy skills?

**Answer**

National Curriculum Level 4, based on teacher assessment, is the expected level of attainment for pupils completing their primary education. In July 2009:

72% achieved level 4 and above in English – 28% achieved below this  
73% achieved level 4 and above in Mathematics – 27% achieved below this

These results are broadly in line with a normally distributed population.

The numbers and percentage of pupils entering the four 11-16 secondary schools with levels of attainment which are below level 4 were as follows:

School	English		Mathematics	
	No. of Pupils	% of Total Year Entry	No. of Pupils	% of Total Year Entry
Grainville	47	4.5%	43	4.1%
Haute Vallée	70	6.7%	59	5.7%
Le Rocquier	70	6.7%	67	6.5%
Les Quennevais	51	4.9%	52	5%

These figures include pupils with additional and special needs who are fully integrated into secondary education in accordance with the department's policy for inclusion.

**Additional Information:**

41% of 2009 secondary intake entered fee-paying schools.

All pupils entering Victoria College and JCG achieved Level 4 or above in English and Mathematics.