

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION, SPORT AND CULTURE BY  
DEPUTY R.G. LE HÉRISSEIER OF ST. SAVIOUR  
ANSWER TO BE TABLED ON TUESDAY 3RD NOVEMBER 2009**

**Question**

“With reference to his written answer on 20th October 2009, regarding Literacy and Numeracy levels, would the Minister identify for each Primary School the number of students leaving with levels of attainment in English and Mathematics below Level 4?”

**Answer**

In response to Deputy Le Hérisseier’s question, I have provided a summary of the number and percentage of pupils leaving primary school with levels of attainment in English and Mathematics below Level 4.

The total number of pupils who left year six in 2009 was **1038**.

The data displayed beneath shows the proportion of pupils in each of the different sectors: non fee paying, fee paying and private.

<b>Sector</b>	<b>Number English</b>	<b>English</b>	<b>Number Maths</b>	<b>Maths</b>	<b>Total number</b>
Non fee paying	264	35.2%	242	32.3%	749
States fee paying	1	0.9%	1	0.9%	117
Private	25	14.5%	37	21.5%	172
All fee paying	26	9.0%	38	13.1%	289
<b>All Island Total</b>	<b>290</b>	<b>27.9%</b>	<b>280</b>	<b>27.0%</b>	<b>1038</b>

A total of 193 pupils left with attainment below level 4 in both English and mathematics.

If we were to identify the individual primary schools it is likely that comparisons would be made based only upon the raw scores displayed. Such comparisons would inevitably take no account of the various schools’ catchment areas, the proportion of pupils in each school for whom English is a second language or the fact that several schools have a resource base designed to provide for groups of children with very specific special needs.

Comparing the raw scores of each of the primary schools is not an effective method of assessing a school’s performance and is likely to lead to erroneous conclusions.