

APPROVED

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION
BY DEPUTY R.J. WARD OF ST. HELIER
ANSWER TO BE TABLED ON TUESDAY 12th MARCH 2019**

Question

With reference to the answer to Written Question WQ.113/2019, which stated that the Department had spent £199,624 on advisors in 2018, can the Minister indicate –

- (a) the names and/or company names of the advisors used;
- (b) where tax was paid by those advisors;
- (c) the specific improvements to education in Jersey arising from the amount expended on advisors in 2018;
- (d) the criteria for determining the success of advisors and whether or not they may be re-employed;
- (e) the projected spend on advisors in 2019; and
- (f) how many of the advisors used in 2018 have subsequently been employed in full- or part-time posts by the Department for Children, Young People, Education and Skills?

Answer

a), b), c), d)

The following advisors were used in 2018:

Marc Rowland, Rosendale Primary School; Caroline Daly, Insitute of Education; UCL Margaret Mulholland, Swiss Cottage Teaching School and Development & Research Centre; Steve Rowe, GS Rowe; Alan Taylor- Bennett, Taylor-Bennett Education Solutions Ltd; Margaret Dickinson, Klyx Education Ltd; Andrew Redpath Alwyne Jolly, Weatheroak Inspections Ltd; David Rosenthal; Gehane Gordelier, Gordelier Education Ltd; Judith Rundle, RGB Business Solutions; Juliet Jaggs; Richard Moore, Richard Moore Solutions; David Reedy; Further Education Associates and Longhouse Business Services.

They are all UK-based and are responsible for their own tax returns - and I am not aware of further details on their affairs.

They are all contracted, and re-contracted as appropriate, in line with relevant procurement policies and procedures, and specific improvements and evaluation methods are used to review of their work, for example, with reference to feedback from schools, and against benchmarks in other jurisdictions. As to improvements in 2018, these include greater consistency with regards to the approach to safeguarding; improvements in self-evaluation; more staff are trained in peer review processes and more training is being planned; and more training on the pupil premium and around leadership has taken place.

e) £181,000

f) None